



Santee School District 4th Grade Report Card Cajon Park School Year: 2014 - 2015

Student:
Teacher:
Principal:
DOB:

Date:

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0

ELD	T1	T2	T3
Score			
CELDT Level: /			

Academic Key for Common Core & District Standards	
Exceeds Trimester Goals	4
Meets Trimester Goals	3
Working Towards Trimester Goals	2
Not Meeting Trimester Goals	1
Not Assessed at this time	NA

Math	T1	T2	T3
Number Sense and Operations in Base Ten			
<ul style="list-style-type: none"> • Demonstrates understanding of multi-digit place value • Performs operations with multi-digit numbers 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> • Uses the four operations with whole numbers to solve problems (+, -, x, ÷) • Performs operations with multi-digit numbers 			
Number and Operations – Fractions			
<ul style="list-style-type: none"> • Adds and subtracts fractions • Demonstrates understanding of fraction equivalence and ordering • Demonstrates an understanding of the relationship between fractions and decimals 			
Measurement and Data			
<ul style="list-style-type: none"> • Solves problems involving measurement, perimeter, area, and volume • Represents and interprets data 			
Geometry			
<ul style="list-style-type: none"> • Draws and identifies lines and angles • Classifies shapes by properties of lines and angles 			
Mathematical Reasoning			
<ul style="list-style-type: none"> • Efficiently applies strategies to solve problems • Clearly communicates mathematical thinking 			

English Language Arts - Reading	T1	T2	T3
Literature			
<ul style="list-style-type: none"> • Summarizes, compares, and contrast text with common themes using details and examples • Understands elements of a text including theme, character, setting, events, and point of view of narrator 			
Informational Text			
<ul style="list-style-type: none"> • Uses information from two texts to write or speak about the subject knowledgably using evidence • Determines the main idea of a text and explains how it is supported by key details; summarizes the text 			
Foundational Skills			
<ul style="list-style-type: none"> • Knows and applies grade level word analysis skills in decoding words and their meaning • Reads fluently and accurately to support comprehension 			
English Language Arts			
Writing			
<ul style="list-style-type: none"> • Writes to communicate ideas and information effectively • Develops and organizes writing for appropriate task, purpose, and audience by planning, revising, and editing • Takes organized notes from a variety of resources to support analysis, reflection, and research 			
Language			
<ul style="list-style-type: none"> • Demonstrates knowledge of English grammar and usage • Acquires and applies appropriate vocabulary and spelling in written work 			
English Language Arts - Listening and Speaking			
Comprehension and Collaboration			
<ul style="list-style-type: none"> • Effectively engages in discussions within a group • Summarizes a text read aloud or information presented in various formats 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> • Presents information, including opinions with appropriate facts and relevant descriptive details. • Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience. 			

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	T1	T2	T3
Social Studies			
<ul style="list-style-type: none"> • Demonstrates an understanding of social studies content and concepts • Applies critical thinking to extend understanding of content and concepts 			

	T1	T2	T3
Science			
<ul style="list-style-type: none"> • Demonstrates an understanding of scientific content and concepts • Applies process skills in problem-solving to develop and justify explanations 			

	T1	T2	T3
Physical Education			
<ul style="list-style-type: none"> • Cooperation • Participation 			

	T1	T2	T3
Behavior and Efforts			
Learner Efforts			
<ul style="list-style-type: none"> • Organizes self and materials • Approaches challenges using a variety of strategies • Uses time effectively to produce quality work • Completes work assignments on-time 			
Learner Behaviors			
<ul style="list-style-type: none"> • Respects others' rights, feelings, and properties • Accepts responsibility for own behavior • Exercises self-control • Follows directions 			

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments